

A29 Wk 8a

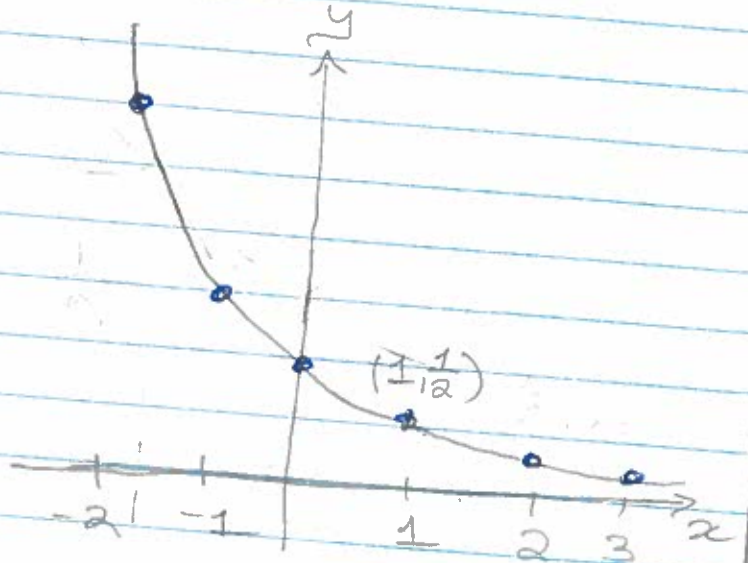
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This week § 4.1-4.3

Ex: Sketch the graph of $y = (\frac{1}{2})^x$

Make a table of values

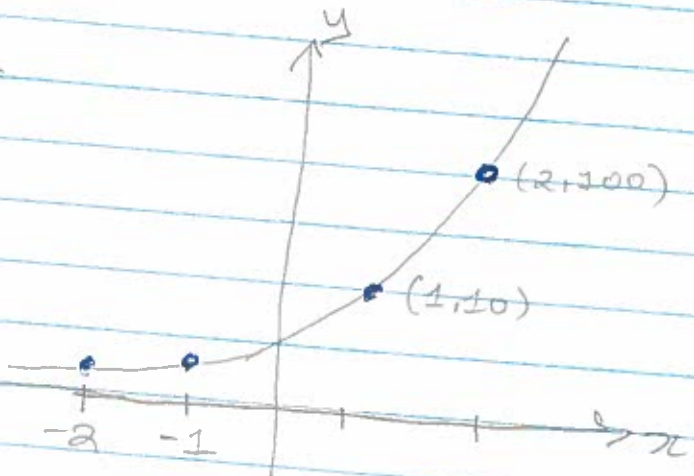
x	$y = (\frac{1}{2})^x$
3	$\frac{1}{8}$
2	$\frac{1}{4}$
1	$\frac{1}{2}$
0	1
-1	2
-2	4



Ex. Sketch the graph of $y = 10^x$

Make a table of values

x	$y = 10^x$
3	1000
2	100
1	10
0	1
-1	$\frac{1}{10}$
-2	$\frac{1}{100}$



Defn: An EXPONENTIAL FUNCTION is of the form $y = a^x$ where $a > 0$ and $a \neq 1$.

The number a is the BASE.

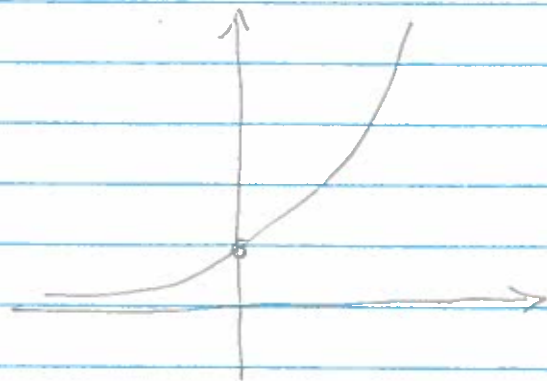
- Fact:
- ① $a^x a^y = a^{(x+y)}$
 - ② $a^x / a^y = a^{(x-y)}$
 - ③ $(a^x)^y = a^{(xy)}$
 - ④ $a^{-x} = 1/a^x$

Ex: $10^2 \cdot 10^3 = 100 \cdot 1000 = 100000 = 10^5$

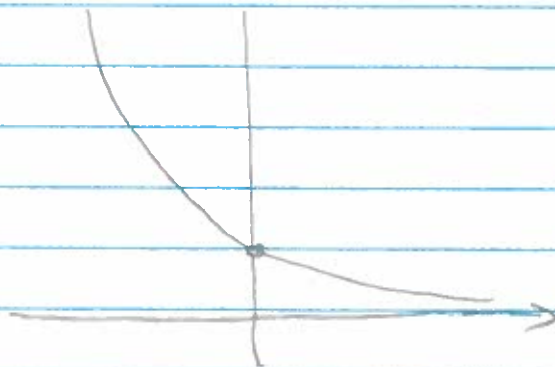
$$\frac{10^3}{10^2} = \frac{1000}{100} = 10 = 10^{3-2}$$

$$(10^2)^3 = 100 \cdot 100 \cdot 100 = 1000000 = 10^6$$

Defn:



EXPONENTIAL
GROWTH
 $a > 1$



EXPONENTIAL
DECAY
 $a < 1$

Ex: Suppose you have a population of bacteria in a petri dish. The population is observed to grow 10% every hour.

If there are 100 bacteria in the culture initially, how many bacteria will there be in t hours?

$$P(t) = 100 \left(1 + \frac{1}{10}\right)^t$$

Ex: Use a calculator to make a table of values for $P(t)$.

t	$P(t)$	$P(t+1) - P(t)$
0	100	
1	110	10
2	121	11
3	133.1	12.1
4	146.41	13.31
5	161.51	15.10
6	171.55	16.10

NB: The differences keep getting larger. Thus, the rate of change keeps going up and up.

Ex: Find the average rate of change for $y = 2^x$ between $x=0$ and $x = \frac{1}{10}$

$$f(x) = 2^x \\ \Rightarrow f'(0) < 1$$

$$m = \frac{2^{\frac{1}{10}} - 2^0}{\frac{1}{10} - 0} = 0.7177$$

Ex: Find the average rate of change for $y = 3^x$ between $x=0$ and $x = \frac{1}{10}$

$$g(x) = 3^x \\ \Rightarrow g'(0) > 1$$

$$m = \frac{3^{\frac{1}{10}} - 3^0}{\frac{1}{10} - 0} = 1.16123$$

Defⁿ: There is a unique number

$$e \approx 2.718$$

such that: $f(x) = e^x \Rightarrow f'(0) = 1$

Facts: (1) $e = \lim_{n \rightarrow \infty} \left(1 + \frac{1}{n}\right)^n$

$$(2) \lim_{x \rightarrow 0} \frac{e^x - 1}{x} = 1$$

$$(3) \frac{d}{dx} e^x = e^x$$

Whoa!

(4) The notation e^x for exponentiation pioneered by Euler (Coiler)

Ex: Calculate the derivative of $y = e^{-x^2}$.

$$\frac{dy}{dx} = \frac{de^{-x^2}}{dx}$$

$$= \frac{de^{-x^2}}{d(-x^2)} \cdot \frac{d(-x^2)}{dx} \quad \# \text{ chain rule}$$

$$= e^{-x^2} \cdot (-2x)$$

Ex: Calculate the derivative of $y = \frac{e^{3x}}{x}$

$$\frac{dy}{dx} = \frac{\frac{d}{dx}(e^{3x}) \cdot x - e^{3x} \frac{d}{dx}(x)}{x^2} \quad \# \text{ quotient}$$

$$= \frac{3e^{3x} \cdot x - e^{3x} \cdot 1}{x^2} \quad \# \text{ chain}$$

Summary: - Exponential growth models populations growing.

- $y = a^x$ ($a > 1$) exponential growth

- $y = a^x$ ($a < 1$) exponential decay

$$- \frac{d}{dx}(e^x) = e^x$$

- $e \approx 2.71$ is a number.

LogarithmsEx: Solve $10^x = 10$.

$$10^y = 100.$$

$$10^z = 1000.$$

The values $x=1, y=2, z=3$ work.Ex: Solve $2^x = 256$

$$2^y = 512$$

$$2^z = 2048$$

The values $x=8, y=9, z=11$ work.Ex: Does $3^t = 78$ have whole number solution?

$$3^3 = 27 \quad \text{NB: } 3^3 \neq 9. \quad \frac{27}{3}$$

$$3^4 = 81.$$

Therefore, $3^t = 78$ does not have a whole number solution.NB: $3^t = 78$ has some solution $3 < t < 4$.

See: Anki, Memnosyne, SSRs.

We define the solution to $3^t = 78$ to be

$$t = \log_3 78.$$

Defⁿ: If $a^t = b$ then $t = \log_a(b)$ for $a > 0$.

"the base a logarithm of b "

Ex: $\log_{10}(1000) = 3$, $\log_2(256) = 8$, $\log_a(a^7) = 7$.

Notation: $\log(x) = \log_{10}(x)$ and $\ln(x) = \log_e(x)$.

"common log" "ln x " = "natural log"

Fact: $\left. \begin{array}{l} \bullet \log_a(a^x) = x \\ \bullet a^{\log_a(x)} = x \end{array} \right\} \log(x) \text{ is the inverse of } a^x.$

$\bullet \log_a(1) = 0$

$\bullet \log_a(xy) = \log_a(x) + \log_a(y)$

$\bullet \log_a(x^k) = k \log_a(x)$

$\bullet \log_a\left(\frac{x}{y}\right) = \log_a(x) - \log_a(y)$

Exercise: Convince your friends of these facts.

Logarithms were invented/discovered by John Napier ~ 1614 .
They were made to simplify calculation.

Fact Consider two N digit numbers.
Addition requires $\sim N$ steps.
Multiplication $\sim N^2$ steps.

Using a table of logarithms multiplication requires $\sim N$ steps.

Ex: Given $\log_{10}(231) = 2.36311$

$$\log_{10}(597) = 0.77471$$

$$\text{Calculate } \log_{10}(231 \cdot 597) = 3.13782$$

Ex: If $\log_A(2) = X$ and $\log_A(3) = Y$

What is $\log_A(108)$?

$$108 = 2^3 \cdot 3^3$$

$$\Rightarrow \log_A(108) = \log_A(2^3 \cdot 3^3)$$

$$= \log_A(2^3) + \log_A(3^3)$$

$$= 3X + 3Y.$$

Thm: $\frac{d}{dx} \ln(x) = \frac{1}{x}$

$$e^{\ln(x)} = x \Rightarrow \frac{d}{dx} [e^{\ln(x)}] = \frac{d}{dx} [x]$$

$$\Rightarrow \frac{d e^{\ln(x)}}{d \ln(x)} \cdot \frac{d \ln(x)}{dx} = 1$$

Whoa! Magic.

$$\Rightarrow e^{\ln(x)} \cdot \frac{d \ln(x)}{dx} = 1$$

$$\Rightarrow x \frac{d \ln(x)}{dx} = 1$$

$$\Rightarrow \frac{d}{dx} [\ln(x)] = \frac{1}{x}$$

Ex: Find the derivative of $y = \ln(x^2 + 1)$

$$\frac{dy}{dx} = \frac{d \ln(x^2 + 1)}{d(x^2 + 1)} \cdot \frac{d(x^2 + 1)}{dx} \quad \# \text{ chain rule}$$

$$= \frac{1}{x^2 + 1} \cdot 2x = \frac{2x}{x^2 + 1}$$

Ex: Find the derivative of $y = x \ln(x^2 + 1)$

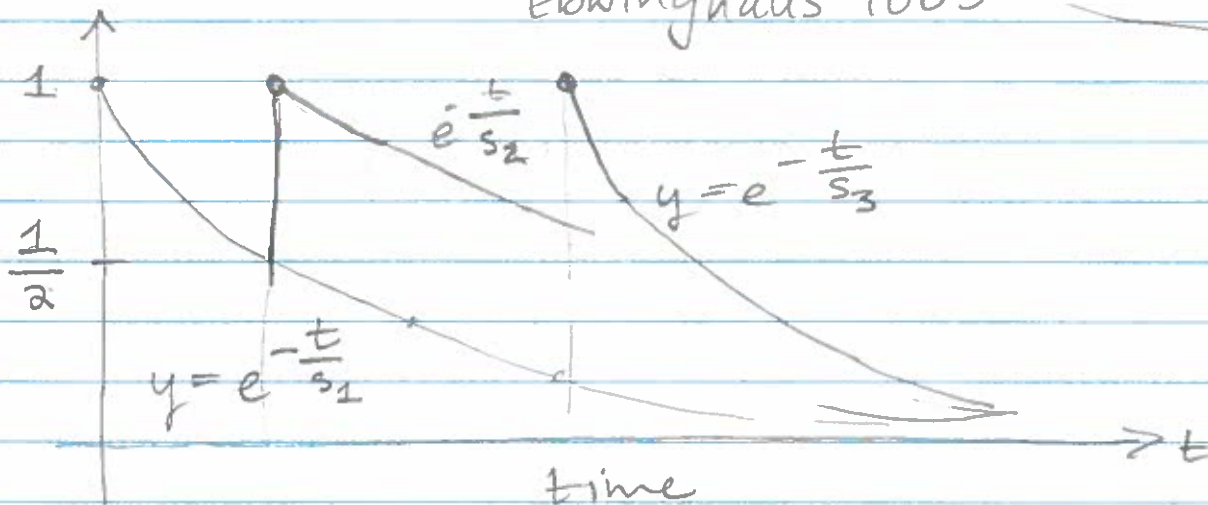
$$\frac{dy}{dx} = \frac{d}{dx} [x] \ln(x^2 + 1) + x \frac{d}{dx} \ln(x^2 + 1) \quad \# \text{ product}$$

$$= \ln(x^2 + 1) + \frac{2x}{x^2 + 1}$$

The Ebbinghaus Learning Model (p289)

[Wikipedia: The Forgetting Curve]

Ebbinghaus 1885



The probability of retaining a memory of strength s after time t is $\approx e^{-\frac{t}{s}}$.

Repeating a memory changes its strength.

To maximize the change, study when $P = \frac{1}{2}$.

$$(s_1 < s_2)$$

If you study after $P = \frac{1}{2}$ you get $s_1 \approx s_3$.